Geography
Year 6 **Autumn 1** **North America**

Subject Purpose A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.
Content Area North America.
Key Vocabulary Longitude, latitude, biome, physical, human, feature, geographical, compare, contrast
Extended Opportunities -Looking at pictures, videos and map.

Knowledge	**Skills**
● Use maps to locate the countries of North America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. ● Identify the position and significance of latitude, longitude, the Equator and tropics, the Prime/Greenwich Meridian and time zones (including day and night). ● Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.	● Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Learning Objectives

To understand the geographical location of the countries of North America in relation to longitude and latitude. (physical features)	To identify human features of Nicaragua, Canada and Cuba. (Including exchange rate calculations)	To compare and contrast the human features of Nicaragua, Canada and Cuba.	To be able to identify different biomes across North America	To be able to compare and contrast different biomes across North America.	To be able to explain why different times Zones are needed across North America.		



