Geography
Year 4 **Autumn 1** **Our place in Europe**

Subject Purpose A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.
Content Area Europe
Key Vocabulary London, France, Paris, Germany, Berlin, Italy, Rome, Spain, Madrid, continent, key/legend, topography, altitude, mountain, Alps, Pyrenees, climate, tourism, trade.
Extended Opportunities -Looking at pictures, videos and map.

Knowledge	**Skills**
● Locate the world's countries, focusing on Europe. ● Understand geographical similarities and differences through the study of human and physical geography of a region in a European country. ● Establish an understanding of the interaction between physical and human processes. (tourism driven by climate)	● Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. ● Use symbols and key to build their knowledge of the United Kingdom and the wider world.

Learning Objectives

To be able to locate Europe on a world map. Including seas, boundaries, oceans, mountains.	To be able to identify different European countries	To be able to use an atlas to identify major cities of European countries.	To be able to use topographical maps to identify physical features. (European mountains)	To be able to compare and contrast physical features of Spain and the UK.	To be able to compare and contrast tourism in the UK and Spain.		



