Geography
Year 3 **Autumn 2** **Our Place In The UK**

Subject Purpose
A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Content Area

Locational Knowledge: Locate the UK's countries, capital cities, counties, geographical regions, and surrounding seas.

Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a region of the UK (Whitburn vs. London).

Human & Physical Geography: Describe key aspects of physical geography (rivers, seas, high ground) and human geography (settlements, land use, trade links).

Geographical Skills & Fieldwork: Use maps, atlases, globes, 8-point compasses, map symbols, and keys to locate features studied.

Key Vocabulary

Term	Definition
County	**A small administrative region of a country containing multiple towns and villages (e.g., Tyne and Wear).**
Settlement	**A place where people live and establish communities (e.g., hamlet, village, town, city).**
Land Use	**How humans utilize the land for different purposes (e.g., residential, commercial, agricultural, recreational).**
Physical Feature	**A naturally created landmark or feature on the Earth's surface (e.g., river, sea, cliff, mountain).**
Human Feature	**A man-made structure or change to the landscape (e.g., bridge, harbour, skyscraper, road).**
Compass Rose	**A symbol showing directions on a map (North, South, East, West, NE, NW, SE, SW).**
Map Key / Legend	**A guide that explains what the symbols and colours on a map represent.**

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Extended Opportunities
-Looking at pictures, videos and maps.

Knowledge

- The UK is an island nation located in the continent of Europe, surrounded by the North Sea, English Channel, Irish Sea, and Atlantic Ocean.
- The UK comprises four countries: England (London), Scotland (Edinburgh), Wales (Cardiff), and Northern Ireland (Belfast).
- Whitburn is a coastal village in the county of Tyne and Wear in North East England, defined by physical coastal features and human residential land use.
- London is the UK's capital city, characterized by high-density settlement, historical landmarks, and significant changes in land use over time.

Skills

- Using an atlas index and coordinates to locate UK cities and seas.
- Using the 8 points of a compass (N, NE, E, SE, S, SW, W, NW) to describe spatial relationships between UK regions.
- Reading OS map symbols using a key to identify local human and physical features.
- Conducting simple fieldwork observations in the local area.

Learning Objectives

To identify the UK's position within Europe and locate its surrounding seas.	To locate the countries, capital cities, and key counties of the UK using atlases and 8-point compass directions.	To identify major physical features of the UK, including key rivers and mountain regions.	To use map symbols and keys to identify physical and human features in our local area (Whitburn).	To describe types of settlement and land use in our local region compared to a contrasting UK region (e.g., London).	To investigate how human features and land use in a major UK settlement have changed over time (e.g., London's growth).		



