Geography
Year 3 **Spring 2** **Rainforests**

Subject Purpose A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.
Content Area **Context:** rainforests
Key Vocabulary Rainforest, Amazon, South America, Brazil, tropical, Tropic of Cancer/Capricorn, Equator, climate, rainfall, floor, emergent layer, canopy, understory, deforestation, endangered, sustainable.
Extended Opportunities -Looking at pictures and maps.

Knowledge	**Skills**
● Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night). ● Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts. ● Locate the world's countries, focusing on Europe and South America. ● Establish an understanding of the interaction between physical and human processes.	● Use a range of methods including digital technologies. ● Use maps, atlases, globes and digital/computer mapping to describe features studied.

Learning Objectives

To identify climate zones and their locations in the world.	To identify the tropic of cancer and Capricorn on a world map.	To identify similarities in climate of countries in the tropics. (rainforest climate)	To explore the rainforest environment.	To identify the impact of human activity on the rain forest.	To understand how the negative impact of humans on the rainforest can be managed.		



