Geography
Year 3 **Summer 2** **Land Use**

Subject Purpose A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.
Content Area Land Use
Key Vocabulary Climate zone, biome, vegetation belt, settlement, land use, Ordnance Survey.
Extended Opportunities Walk around the local area to observe how land is used.

Knowledge	**Skills**
• Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts. • Describe and understand key aspects of human geography, including: types of settlement and land use.	• Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. • Use a range of methods including sketch maps, plans and graphs, and digital technologies. • Use fieldwork to observe, measure, record and present the human and physical features in the local area. • Use a range of methods including sketch maps, plans and graphs, and digital technologies.

Learning Objectives

To identify how land can be used in different ways. (Sketching maps)	To use keys and legends to identify different uses for land.	To explain features of different types of settlements.	To explain how land is used in different ways when farming.	To use fieldwork to observe and measure how land is used in the local area.	To use fieldwork to record and present how land is used in the local area.		



