Geography
Year 2 **Summer 1** **Local Area**

Subject Purpose A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.
Content Area **Context:** The children will be focusing on Whitburn and the surrounding areas.
Key Vocabulary The United Kingdom, Great Britain, England, Scotland, Wales, Northern Ireland, Ireland, aerial, key.
Extended Opportunities Walk around Whitburn.

Knowledge	**Skills**
● Develop knowledge of the human and physical geography of a small area of the United Kingdom.	● Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. ● Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.

Learning Objectives

To name, locate and identify characteristics of the 4 countries & capitals of the UK.	To use simple compass directions to describe the walk to school.	To find out about a range of landmarks (physical and human) from aerial photos.	To be able to identify the differences between human and physical features on an aerial photograph.	To create a simple map.	To use and construct basic symbols in a key.		



