Geography
Year 1 **Summer 1** **Our Local Area**

Subject Purpose
A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Content Area
Local Area

Key Vocabulary
Whitburn, Sunderland, South Shields, human, physical, feature, beach, North Sea, soil, weather, city, town, village, farm, house.

Extended Opportunities
-Visiting the local area

Knowledge
- Develop knowledge of the human and physical geography of a small area of the United Kingdom.
- Use basic geographical vocabulary to refer to key physical features
- Use basic geographical vocabulary to refer to key human features
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

Skills
- Use simple directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Learning Objectives

To identify where we live.	To know the difference between human and physical geographical features.	To be able to identify human and physical features in our local area.	To use simple directional language to describe a journey. (Walk to school)	To be able to label a map with features.	To observe and show features we find around the school.		



