Modern Foreign Language (French) **Year 6** **Summer 2**

Subject Purpose
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area
Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context
This unit introduces pupils to the wider French-speaking world. Children explore Francophone countries, capital cities, celebrations, religions, geography and environmental responsibility. They develop decoding skills through longer, more complex texts and learn to write more authentic, culturally rich French. The unit builds towards pupils producing extended written or spoken work about global celebrations and how they can help protect the planet.

Key Vocabulary la France – Paris le Canada – Ottawa la Belgique – Bruxelles la Suisse – Berne le Sénégal – Dakar Haïti – Port-au-Prince le Maroc – Rabat la fête nationale – national holiday le carnaval – carnival la fête de la musique – music festival le Ramadan – Ramadan la Toussaint – All Saints' Day la fête des morts – Day of the Dead (in Francophone regions) les montagnes – mountains la mer – sea les plages – beaches les monuments historiques – historical monuments la tour Eiffel – Eiffel Tower le palais national – National Palace (Haiti) je vais utiliser moins de plastique – I am going to use less plastic je vais recycler plus – I am going to recycle more je vais économiser l'eau – I am going to save water je vais marcher plus – I am going to walk more je vais protéger l'environnement – I am going to protect the environment je vais + infinitive – I am going to… je vais recycler – I am going to recycle je vais utiliser – I am going to use

Extended Opportunities:
Locate Francophone countries on a world map
Compare Paris and Port-au-Prince
Write an email about a celebration in another French-speaking country
Discuss environmental responsibility in French

Knowledge
- A range of Francophone countries and their capital cities.
- Vocabulary for celebrations, religions, and geographical features.
- Cultural differences between Paris and Port-au-Prince.
- How to express future intentions using je vais + infinitive.
- How to describe ways to help protect the planet.
- How to decode longer, more complex texts using strategies such as: identifying cognates, spotting verbs and adjectives, using context clues

Skills
- Decode longer texts about Francophone characters and celebrations.
- Write extended sentences about countries, cultures and traditions.
- Compare two locations using descriptive language.
- Use the near future tense to talk about environmental actions.
- Present information clearly and confidently in written and spoken French.

Learning Objectives

To improve decoding and comprehension skills through texts about four fictional Francophone characters.	To decode longer texts about each character's favourite celebration.	To deepen cultural understanding through texts about two religious celebrations.	To compare two Francophone locations using geographical and cultural vocabulary.	To describe how to be a responsible global citizen using je vais + infinitive.	To revise all vocabulary and structures and complete the end-of-unit assessment.
Children read short profiles of characters from different French-speaking countries. They practise identifying cognates, verbs and cultural references.	Pupils explore celebrations such as carnival, national holidays and religious festivals. They complete comprehension and vocabulary-building tasks.	Children read dialogues between characters discussing celebrations such as Ramadan or Christian festivals. They compare traditions and vocabulary..	Pupils explore differences in geography, climate, landmarks and lifestyle. They build comparative sentences.	Children learn environmental vocabulary and write sentences such as Je vais utiliser moins de plastique. They read a dialogue between the four characters	Pupils revisit countries, celebrations, geography and environmental actions. They complete a final written or spoken task summarising what they have learned.

				discussing environmental actions.	

