Modern Foreign Language (French) **Year 6** **Autumn 2**

Subject Purpose

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area

Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context

This unit teaches pupils how to talk about healthy and unhealthy foods, drinks and lifestyle choices in French. Children learn to use partitive articles, form positive and negative sentences, describe physical activities they do or do not do, and follow simple recipe instructions in French. The unit builds towards pupils being able to describe what they eat, drink and do to stay healthy.

Key Vocabulary de la viande blanche – white meat des céréales – cereal du fromage allégé – low-fat cheese du lait écrémé – skimmed milk du poisson – fish du pain complet – wholemeal bread de l'eau – water des noisettes – nuts des légumes – vegetables des fruits – fruit du chocolat – chocolate des boissons sucrées – sugary drinks du beurre – butter de la viande rouge – red meat du lait entier – whole milk du pain blanc – white bread des frites – chips des biscuits – biscuits des bonbons – sweets des chips – crisps je fais de la natation – I do swimming je joue au foot – I play football je fais du tennis – I do tennis je fais des promenades – I go for walks je fais du judo – I do judo je fais du cyclisme – I do cycling je ne regarde pas la télévision – I do not watch TV je ne joue pas aux jeux électroniques – I do not play video games Épluchez ! – Peel Coupez ! – Cut Faites cuire ! – Cook Ajoutez ! – Add Mélangez ! – Mix Râpez ! – Grate

Extended Opportunities:

Create a healthy lifestyle poster in French
Follow a simple recipe using French instructions
Conduct a class survey on healthy habits
Write a paragraph describing a healthy daily routine

Knowledge

- How to name healthy and unhealthy foods using partitive articles (du, de la, des, de l').
- How to form positive and negative sentences about what they eat and drink.
- Vocabulary for a range of physical activities.
- How to say which activities they do and do not do to stay healthy.
- How to follow simple recipe instructions in French.

Skills

- Describe what they eat and drink to stay healthy.
- Describe what they do not eat or drink using negative structures.
- Say which physical activities they do or avoid.
- Build longer, more detailed spoken and written sentences.
- Decode recipe instructions and follow simple steps in French.

Learning Objectives

To recognise, recall and spell 10 healthy foods with partitive articles.	To recognise, recall and spell 9 unhealthy foods with partitive articles.	To form more complex sentences about healthy and unhealthy foods.	To describe physical activities they do and do not do to stay fit.	To follow simple recipe instructions in French.	To revise all vocabulary and structures and complete the end-of-unit assessment.
Children learn healthy food vocabulary and practise building simple sentences such as Je mange du poisson. They complete matching, sorting and spelling tasks.	Pupils learn the unhealthy items and practise contrasting sentences such as Je ne mange pas de bonbons. They consolidate vocabulary through games and written tasks.	Children combine vocabulary from Lessons 1 and 2 using positive and negative structures. They build extended sentences and practise speaking in pairs.	Pupils learn activity vocabulary and practise je fais / je joue structures. They complete a class survey and build sentences such as Je fais du cyclisme mais je ne regarde pas la télévision.	Children learn imperative verbs such as Épluchez ! and Mélangez ! They decode a simple healthy recipe and complete sequencing and comprehension tasks.	Pupils revisit all foods, activities, negative structures and recipe instructions. They complete a final assessment and produce a short description of a healthy lifestyle.

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