Modern Foreign Language (French) **Year 6** **Autumn 1**

Subject Purpose
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area
Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context
This unit revisits and extends pupils' knowledge of key French phonemes before moving into the topic of school subjects. Children learn 10 school subjects with their correct articles, give opinions and justifications, tell the time by the hour, and use the irregular verb aller (to go). The unit builds towards pupils producing extended spoken and written sentences about their school timetable and preferences.

Key Vocabulary ch – chien ou – rouge oi – moi on – bon i – ici in – vin ique – musique ille – fille eau – beau eux – deux é – été è – très e – le le dessin – art le sport – PE le français – French l'anglais – English la musique – music les sciences – science l'histoire – history la géographie – geography l'informatique – computing J'étudie… – I study… J'aime… / Je n'aime pas… – I like / I don't like parce que… – because C'est… – It is… Il est… / Elle est… – It is… (masc./fem.) Il est… heure(s) – It is … o'clock À… heures, j'étudie… – At … o'clock, I study… Verb: Aller (to go) je vais – I go tu vas – you go il/elle va – he/she goes nous allons – we go vous allez – you (plural/formal) go ils/elles vont – they go

Extended Opportunities:

Knowledge
- How to recognise and pronounce all 13 phonemes across the three sets.
- How these sounds appear in familiar French words.
- How to apply phonics knowledge to decode new vocabulary.
- 10 school subjects with correct definite articles.
- How to give positive and negative opinions about subjects.
- How to justify opinions using parce que.
- How to tell the time by the hour.
- How to say at what time they study each subject.
- The full present-tense conjugation of aller.
- How to build extended sentences using opinions, justifications and time phrases.

Skills
- Pronounce French words more accurately using phonics.
- Identify phonemes within spoken and written words.
- Apply phonics knowledge when reading aloud or spelling new vocabulary.
- Provide opinions and justifications about school subjects.
- Extend sentences using conjunctions and time phrases.
- Tell the time by the hour in French.
- Use aller accurately in context.
- Produce a short spoken or written presentation about their school timetable.

Learning Objectives

To recognise, recall and pronounce key French phonemes from Early Language and Intermediate levels. Children revisit 13 core phonemes through listening, speaking and decoding tasks. They practise identifying sounds in familiar and unfamiliar words to strengthen	To recognise, recall and pronounce key French phonemes from Early Language and Intermediate levels. Children revisit 13 core phonemes through listening, speaking and decoding tasks. They practise identifying sounds in familiar and unfamiliar words to strengthen	To recognise, recall and pronounce key French phonemes from Early Language and Intermediate levels. Children revisit 13 core phonemes through listening, speaking and decoding tasks. They practise identifying sounds in familiar and unfamiliar words to strengthen	To recognise, recall and spell 10 school subjects and use j'étudie. Pupils learn subject vocabulary with correct articles and practise building simple sentences such as J'étudie le sport. They begin to conjugate étudier in the 1st person.	To give opinions and justifications about subjects and tell the time by the hour. Children learn j'aime / je n'aime pas and parce que… They revisit numbers 1–12 and learn to say the time. They begin to combine subjects + opinions + time.	To say at what time they study each subject and present extended sentences. Pupils learn À… heures, j'étudie… and integrate opinions and justifications. They explore the full conjugation of aller and produce a short spoken/written

pronunciation and reading confidence.	pronunciation and reading confidence.	pronunciation and reading confidence.			presentation about their school day.

