Modern Foreign Language (French) **Year 5** **Autumn 2**

Subject Purpose
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area
Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context
This unit teaches pupils how to say the date in French using days of the week, months of the year and numbers up to 31. Children learn to ask and answer questions about the date and their birthday, building accuracy in pronunciation, spelling and sentence structure.

Key Vocabulary
lundi – Monday mardi – Tuesday mercredi – Wednesday jeudi – Thursday vendredi – Friday samedi – Saturday dimanche – Sunday Aujourd'hui, c'est quel jour ? – What day is it today Aujourd'hui, c'est… – Today is… Quel est ton jour préféré ? – What is your favourite day Mon jour préféré, c'est… – My favourite day is… janvier, février, mars, avril, mai, juin juillet, août, septembre, octobre, novembre, décembre vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq vingt-six, vingt-sept, vingt-huit, vingt-neuf trente, trente-et-un C'est quand ton anniversaire ? – When is your birthday Mon anniversaire, c'est le… – My birthday is the…

Extended Opportunities:
Create a class pet survey
Create a class birthday calendar in French
Use French dates in daily routines
Practise spelling days and months from memory
Link with maths when working with numbers 1–31

Knowledge
- Pronounce pet vocabulary accurately and confidently.
- Ask and answer simple questions about pets.
- Use conjunctions (et, mais) to extend spoken and written sentences.
- Apply negative structures accurately in conversation and writing.
- Listen carefully to vocabulary and use it to support independent sentence building.
- Write short descriptive sentences from memory with increasing accuracy.

Skills
- Pronounce pet vocabulary accurately and confidently.
- Ask and answer simple questions about pets.
- Use conjunctions (et, mais) to extend spoken and written sentences.
- Apply negative structures accurately in conversation and writing.
- Listen carefully to vocabulary and use it to support independent sentence building.
- Write short descriptive sentences from memory with increasing accuracy.

Learning Objectives

To recognise, recall and spell the 7 days of the week. Children learn and practise the days of the week through songs, matching tasks and spelling activities. They begin to answer Aujourd'hui, c'est… with support.	To recognise, recall and spell the 12 months of the year. Pupils learn the months and practise linking them to seasons and events. They build short spoken sentences using C'est… and practise spelling patterns.	To learn numbers 21–31 and count confidently from 1–31. Children revisit numbers 1–20 and extend to 31. They practise pronunciation, number games and written tasks to secure accuracy.	To say the date in full using days, months and numbers. Pupils combine all previous learning to say and write the date. They practise Aujourd'hui, c'est… and complete paired speaking tasks.	To ask and answer C'est quand ton anniversaire ? Children learn how to talk about birthdays using Mon anniversaire, c'est le…. They practise asking and answering in pairs and complete short written tasks.	To consolidate all learning and complete the end-of-unit assessment . Pupils revisit days, months, numbers, dates and birthdays through games and recall tasks. They complete a short assessment demonstrating

					accurate pronunciation and spelling.

