Modern Foreign Language (French) **Year 5** **Autumn 1**

Subject Purpose
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area
Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context
This unit teaches pupils how to talk about pets in French using accurate vocabulary, articles, conjunctions and sentence structures. Children learn to say which pets they have, introduce their pets by name, use the negative to say which pets they do not have, and combine ideas using et and mais to create longer, more detailed sentences.

Key Vocabulary
As-tu un animal ? – Do you have a pet J'ai… – I have… Je n'ai pas de… – I do not have… qui s'appelle… – who is called… et – and mais – but Pets (with indefinite articles) un chien – a dog un chat – a cat un lapin – a rabbit un oiseau – a bird un hamster – a hamster un poisson rouge – a goldfish une tortue – a tortoise une souris – a mouse

Extended Opportunities:
Create a class pet survey
Write a short paragraph describing real or imaginary pets
Practise mini-interviews using As-tu un animal ?
Use conjunctions to extend spoken and written sentences

Knowledge
- Know and recall 8 pet nouns with correct indefinite articles (un / une).
- Understand and use the 1st person verb J'ai (I have).
- Use the conjunction et to join ideas.
- Use qui s'appelle to introduce a pet's name.
- Understand and use the negative structure Je n'ai pas de….
- Use mais to contrast what they have and do not have.
- Combine positive and negative forms to create longer, more detailed sentences.

Skills
- Pronounce pet vocabulary accurately and confidently.
- Ask and answer simple questions about pets.
- Use conjunctions (et, mais) to extend spoken and written sentences.
- Apply negative structures accurately in conversation and writing.
- Listen carefully to vocabulary and use it to support independent sentence building.
- Write short descriptive sentences from memory with increasing accuracy.

Learning Objectives

To learn 8 pet nouns with their correct indefinite articles.	To use J'ai… and et to say which pets they have.	To use qui s'appelle… to introduce a pet's name.	To use Je n'ai pas de… to say which pets they do not have.	To use mais to combine what they have and do not have.	To consolidate all learning and complete the end-of-unit assessment.
Children learn the names of common pets in French and practise pronunciation, spelling and article recognition (un / une). Activities include matching, sorting and oral repetition.	Pupils learn the structure J'ai… and practise building short sentences such as J'ai un chien et un lapin. They take part in paired speaking tasks and simple written activities.	Children learn how to add detail to their sentences by naming their pets. They build sentences such as J'ai un chat qui s'appelle Coco. Activities include sentence-building and short oral presentations.	Pupils learn the negative structure and practise contrasting sentences. They build combinations such as J'ai un hamster mais je n'ai pas de chien.	Children consolidate all structures and practise extended sentences using et and mais. They create short spoken and written descriptions of real or imaginary pets.	Pupils revisit all vocabulary and structures through games, speaking tasks and written activities. They complete a short assessment demonstrating their ability to describe pets confidently and accurately.

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