Modern Foreign Language (French)
Year 4 **Summer 1**

Subject Purpose
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area
Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context
This unit teaches pupils how to order food and drink in a French salon de thé. Children learn a wide range of nouns for snacks, drinks and treats, understand how to make nouns plural, use transactional language to order politely, and apply their knowledge of French currency to ask for and pay a bill.

Key Vocabulary
un croissant – a croissant un chocolat chaud – a hot chocolate un jus d'orange – an orange juice un sandwich – a sandwich un thé – a tea un café – a coffee un lait chaud – a warm milk un pain au chocolat – a chocolate pastry un citron pressé – a fresh lemonade un diabolo menthe – a mint lemonade un sirop – a cordial une limonade – a lemonade une brioche – a brioche une glace – an ice-cream une grenadine – a red cordial une tarte – a tart une crêpe – a pancake une eau minérale – a mineral water une salade – a salad une soupe – a soup Je voudrais… – I would like… S'il vous plaît – please Merci / Au revoir – thank you / goodbye L'addition, s'il vous plaît. – The bill, please. Ça coûte combien ? – How much does it cost? un euro / deux euros cinquante centimes les prix – prices

Extended Opportunities:
Role-play waiter/customer in a French tea room
Use real menus or create class menus
Practise using euros and centimes to calculate bills
Use conjunctions (et, mais) and greetings from previous units

Knowledge
- Recognise, recall and spell 20 food and drink nouns with correct indefinite articles (un / une).
- Understand how to make nouns plural in French.
- Use Je voudrais… to order food and drink politely.
- Use transactional language to ask for the bill and respond appropriately.
- Understand and use French currency (euros and centimes).
- Apply phonics knowledge:
- IN sound (cinquante)
- I sound (sandwich, limonade, brioche)
- silent final consonants (voudrais, croissant, chocolat, lait)
- exception: cent is pronounced

Skills
- Improve memory and recall using images, cognates and phonics clues.
- Build accurate spoken and written sentences using transactional language.
- Ask and answer questions in a role-play context.
- Use plural forms confidently when ordering more than one item.
- Apply maths skills to calculate bills in euros.
- Present a short dialogue with increasing fluency and confidence.

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Learning Objectives					
To recognise, recall and spell eleven masculine nouns with un.	To recognise, recall and spell nine feminine nouns with une.	To use Je voudrais… to order items in a French tea room.	To ask for the bill and use polite phrases to end a transaction.	To understand French currency and calculate simple totals.	To revise all vocabulary and structures and complete the end-of-unit assessment.
Children learn the first set of food and drink items using images, pronunciation practice and matching tasks. They begin to identify masculine nouns and spell selected items accurately.	Pupils consolidate last week's vocabulary and learn the feminine items. They practise gender recognition, spelling and pronunciation, and begin to build short noun phrases.	Children learn key transactional phrases and practise ordering food and drink in pairs. They rehearse polite language (s'il vous plaît, merci) and begin short role-plays.	Pupils learn L'addition, s'il vous plaît and Ça coûte combien ? They practise full dialogues including greetings, ordering, asking for the bill and saying goodbye.	Children learn about euros and centimes, revisit numbers, and practise adding prices. They complete menu-based activities and prepare for a full tea-room role-play.	Pupils revisit all food and drink items, ordering language, plural forms and currency. They complete a short assessment and perform a final role-play as waiter/customer.

