Modern Foreign Language (French)
Year 4 **Autumn 1**

Subject Purpose
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area
Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context
This unit revisits and extends key French phonics before teaching Pupils how to present themselves in French. Pupils learn to greet others, ask and answer simple questions, give personal information and begin to hold short conversations with increasing confidence..

Key Vocabulary
Greetings & Feelings Bonjour – Hello Salut – Hi Au revoir – Goodbye À plus tard – See you later Ça va ? – How are you Ça va bien / très bien – I'm fine / very well Ça va mal / très mal – I'm not great / really not great Comme ci, comme ça – So-so Introducing Yourself Comment t'appelles-tu – What is your name Je m'appelle… – My name is… Je suis… – I am… Numbers (1–20) un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix onze, douze, treize, quatorze, quinze, seize dix-sept, dix-huit, dix-neuf, vingt Nationality français / française – French anglais / anglaise – English écossais / écossaise – Scottish gallois / galloise – Welsh irlandais / irlandaise – Irish Where You Live Où habites-tu ? – Where do you live J'habite à… – I live in…

Extended Opportunities:
Short paired conversations introducing themselves
Role-play "meeting someone new"
Using phonics to decode new vocabulary
Practising numbers through games and quick-fire recall

Knowledge
- Use basic greetings and respond appropriately.
- Ask and answer **How are you?** in French.
- Ask and answer **What is your name?**
- Recall and use numbers **1–20** confidently.
- Ask and answer **How old are you?** using numbers.
- Ask and answer **Where do you live?**
- Express nationality using correct **gender agreement** (e.g., *anglais/anglaise*).
- Recognise and apply four sets of **French phonics**: *ch, ou, on, oi i, in, ille eau, eux, é, è, e qu, gne, ç, en, an*

Skills
- Hold a short conversation with a partner using familiar questions and answers.
- Present themselves in French using full sentences.
- Use accurate pronunciation and intonation supported by phonics knowledge.
- Listen carefully and respond appropriately to spoken French.
- Build spoken and written sentences from memory with increasing independence.

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Learning Objectives					
Learning Objective: To revise basic greetings and ask/answer Ça va ? with appropriate responses.	Learning Objective: To ask and answer Comment t'appelles-tu ? and say Je m'appelle… confidently.	Learning Objective: To recall numbers 1–10 and learn numbers 11–20.	Learning Objective: To use numbers 1–20 to say how old they are in French.	Learning Objective: To ask and answer Où habites-tu ? and express nationality with correct gender agreement.	To revise all language from the unit and present personal information in French.
Pupils revisit familiar greetings (Bonjour, Salut, Au revoir) and learn a range of responses to Ça va ? including Ça va bien, Ça va mal, Comme ci, comme ça and Très bien/mal. They practise short paired exchanges and focus on accurate pronunciation using the first phonics set	Pupils consolidate greetings and feelings before learning how to ask someone's name and respond. They practise short dialogues, role-play meeting someone new, and continue phonics work with the second set. Activities focus on fluency and confidence in speaking.	Pupils revise numbers 1–10 through games and quick-fire recall, then learn 11–20 using songs, repetition and number-based activities. They practise listening for tricky sounds and link spelling to pronunciation using the third phonics set	Pupils consolidate all numbers and apply them to the structure J'ai … ans. They practise asking and answering age-related questions in pairs, focusing on pronunciation and accuracy. Activities include matching tasks, speaking frames and simple written tasks.	Pupils learn Où habites-tu ? and J'habite à…, then explore nationality adjectives They learn simple gender agreement rules and prepare a short spoken presentation including name, age, where they live and nationality. Phonics set 4 (is introduced.	Pupils revisit greetings, feelings, name, age, where they live, nationality and numbers through games and oral practice. They complete a short end-of-unit assessment, demonstrating their ability to present themselves clearly and confidently in French using accurate pronunciation and sentence structure.

