Modern Foreign Language (French)
Year 3 **Summer 2**

Subject Purpose
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area
Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context
This unit teaches children how to name ten common fruits in French and use simple opinion phrases to say which fruits they like and dislike. Pupils also learn how to ask others for their preferences, building confidence in speaking, listening and forming short sentences.

Key Vocabulary une pomme – an apple une fraise – a strawberry une pêche – a peach une banane – a banana une cerise – a cherry une orange – an orange une prune – a plum une poire – a pear un kiwi – a kiwi un abricot – an apricot les… – the (plural) j'aime… – I like… je n'aime pas… – I do not like… Tu aimes… ? – Do you like…?

Extended Opportunities

Knowledge
- Name, recognise and remember up to 10 fruits in French.
- Understand that French nouns have gender (masculine/feminine) and that this affects the article (un / une).
- Know that the plural definite article is les, used for all fruits regardless of gender.
- Understand how to form plural nouns in French.
- Use the opinion structures j'aime and je n'aime pas with fruit nouns.
- Begin to ask simple questions using Tu aimes… ?
- Recognise key phonics patterns: oi (poire) guttural French r (fraise, orange, cerise) silent final consonants (e.g., s in les) liaison (e.g., les oranges, les abricots)

Skills
- Improve memory and recall using images, repetition and phonics clues.
- Pronounce fruit vocabulary with increasing accuracy, including the French r.
- Build short spoken and written sentences expressing likes and dislikes.
- Ask and answer simple questions about preferences.
- Use singular and plural forms accurately in speech and writing.
- Work with a partner to complete surveys and conversational tasks.

Learning Objectives

To recognise and recall the first five fruit nouns with their correct articles. Children are introduced to the unit Les fruits and learn five fruits using images, repetition and pronunciation practice. They begin to notice gender (un / une) and practise saying the words aloud with accurate French sounds, especially the guttural r.	To recognise and recall five more fruit nouns with their correct articles. Pupils learn the remaining fruits and revisit all ten through games, matching tasks and speaking activities. They begin to spot cognates and practise listening carefully for silent final consonants. Activities focus on building confidence and memory.	To change singular fruit nouns into plural form and use the plural article les. Children learn how to form plurals in French and understand that les is used for all plural nouns. They practise saying plural fruits aloud, noticing liaison (e.g., les oranges → "lez oranges"). Activities include sorting, matching and simple written tasks.	To change singular fruit nouns into plural form and use the plural article les. Children learn how to form plurals in French and understand that les is used for all plural nouns. They practise saying plural fruits aloud, noticing liaison (e.g., les oranges → "lez oranges"). Activities include sorting, matching and simple written tasks.	To use j'aime (I like) with fruit nouns. Pupils learn the opinion phrase j'aime and combine it with singular and plural fruit nouns. They practise building short spoken sentences and take part in simple preference-based activities such as "show me" games and oral sentence building.	To recall all fruit vocabulary and express likes/dislikes in short spoken sentences. Pupils revisit all vocabulary and structures through games, listening tasks and quick-fire recall. They complete a simple end-of-unit assessment, demonstrating their ability to name fruits, use plural forms, and express opinions confidently in French.

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