Modern Foreign Language (French)
Year 3 **Summer 1**

Subject Purpose
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area
Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context
This unit teaches children how to name ten ice-cream flavours in French and use the phrase je voudrais to order an ice-cream politely. Pupils build towards a short role-play, choosing a flavour, container and number of scoops using key transactional language.

Key Vocabulary
une glace – an ice-cream à la vanille – vanilla à la fraise – strawberry à la banane – banana à la menthe – mint à la pistache – pistachio au chocolat – chocolate au café – coffee au citron – lemon au caramel – caramel au cassis – blackcurrant je voudrais… – I would like… un cornet – a cone un petit pot – a cup une boule / deux boules / trois boules – one / two / three scoops s'il vous plaît – please merci / au revoir – thank you / goodbye

Extended Opportunities

Knowledge
- Recognise, recall and spell up to 10 ice cream flavours in French.
- Understand that French nouns have gender (e.g., une glace, un cornet, un petit pot).
- Use the high frequency phrase je voudrais (I would like) to order an ice cream.
- Say whether they want a cone or a cup and specify the number of scoops.
- Build a short transactional exchange using greetings, polite phrases and key vocabulary.
- Notice key phonics patterns: on (citron) ch (pistache) guttural French r (fraise, citron) silent final consonants (e.g., t in chocolat, s in voudrais)

Skills
- Improve memory and recall using images, repetition and cognates.
- Pronounce new vocabulary with increasing accuracy, including the French r.
- Build short spoken and written sentences using je voudrais.
- Ask and answer simple questions in a role-play context.
- Use polite transactional language confidently (bonjour, s'il vous plaît, merci).
- Combine vocabulary to create a full ice-cream order independently.

Learning Objectives

To recognise and recall the first five ice-cream flavours in French. Children are introduced to the unit Les glaces and learn five flavours using bright visuals and repetition. They practise pronunciation (including the French r and silent final consonants) and complete simple listening and matching tasks to secure early vocabulary.	To recognise and recall five more ice-cream flavours in French. Pupils learn the remaining flavours and revisit all ten through games, flashcards and speaking activities. They begin to spot cognates and use images to support memory and recall.	To use the phrase je voudrais to order an ice-cream flavour in French. Children learn the high-frequency phrase je voudrais and practise combining it with the ten flavours. They rehearse pronunciation of silent letters and build simple spoken sentences such as Je voudrais une glace au citron, s'il vous plaît.	To say whether they would like a cone or a cup and specify the number of scoops in French. Pupils learn un cornet, un petit pot, une boule, deux boules, trois boules. They practise combining these with je voudrais and a flavour, building longer requests. Activities include role-play rehearsal, ordering games and scaffolded sentence building.	To combine all vocabulary to create a complete ice-cream order in French. Children put together greetings, je voudrais, container, scoops and flavour into a full transactional exchange. They practise short dialogues, use prompt cards and rehearse polite phrases such as s'il vous plaît and merci. More confident pupils begin to personalise and extend their orders.	To perform a short role-play ordering an ice-cream in French using key transactional language. Pupils consolidate all vocabulary and structures through games, listening tasks and quick-fire recall. They complete a simple assessment by performing a role-play in pairs, ordering an ice-cream accurately and politely. This demonstrates their ability to use the language spontaneously and confidently.

Modern Foreign Language (French)
Year 3 **Summer 1**

