Modern Foreign Language (French)
Year 3 **Autumn 1**

Subject Purpose
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Content Area
Understand and respond to spoken and written language from a variety of authentic sources. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.

Context
This unit introduces pupils to simple spoken French so they can understand and use basic greetings, numbers and classroom phrases with growing confidence. Children begin to develop their listening and speaking skills while building enthusiasm for learning a new language.

Key Vocabulary
As-tu un animal? = Do you have a pet? un = a/an (masculine form) une = a/an (feminine form) un chien = a dog un chat = a cat un lapin = a rabbit un oiseau = a bird un hamster = a hamster un poisson rouge = a goldfish une tortue = a tortoise une souris = a mouse

Extended Opportunities:

Knowledge
- To know the 8 different pets in French with their corresponding indefinite article/determiner.
- To understand the 1st person verb conjugation J'ai (I have)
- To know the conjunction et (and) to expand their descriptions.
- To use the structure qui s'appelle (that is called)
- To know how to introduce their pets' names descriptions.
- To know the negative structure Je n'ai pas de… (I do not have…)
- To be able to explain which pet(s) they do not have in French, alongside which pet(s) they do have.
- To use the conjunction mais (but)
- To combine both positive and negative sentence forms expressing which pets they have and do not have in French.

Skills
- To be able to pronounce the 8 pets names accurately
- To be able to use conjunctions et accurately in aural sentences
- To listen carefully to vocabulary and be able to use this to support own learning.

Learning Objectives

What are our pets called in French? to learn the 8 different pets in French with their corresponding indefinite article/determiner.	What pets do you have? To understand the 1st person verb conjugation J'ai (I have) To know the conjunction et (and) to expand their descriptions.	What is your pet called? To use the structure qui s'appelle (that is called) To know how to introduce their pets' names descriptions.	Which pets do you not have? To know the negative structure Je n'ai pas de… (I do not have…) To be able to explain which pet(s) they do not have in French, alongside which pet(s) they do have.	What pets do you have and not have? To use the conjunction mais (but) To combine both positive and negative sentence forms expressing which pets they have and do not have in French.	What do you know now? To consolidate learning from this unit.

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